

# RESEARCH REVIEW COMPETITION

## RULES FOR ENTRY

The Research Review Competition is jointly sponsored by the Library and Faculty Council. Prizes for excellence in writing a research paper will be presented to winners in September. All participants will receive a *Certificate of Participation*. Papers will be judged by a panel of faculty members. All of the decisions of the Research Review Panel are final.

### I. RESEARCH PAPER DEFINED:

For the purpose of this competition, the research paper is defined as an expository paper on a single subject. The writer must demonstrate skillful integration of original ideas with documented facts and opinions of others.

### II. ELIGIBILITY AND NOMINATION PROCEDURES:

- A. Research papers that receive a grade of "A" in a LaGuardia course during the current academic year may be nominated either by the student author or by the instructor who graded the paper.
- B. No entry will be considered unless it is accompanied by the attached cover sheet and meets all of the basic requirements outlined for the competition.
- C. Research papers with one student author are eligible for the competition. Papers written by more than one author or group projects are not eligible.

### III. BASIC REQUIREMENTS OF THE RESEARCH PAPER:

- A. All entries must demonstrate the student's knowledge of essay structure (i.e., introduction, body and conclusion), correct grammar, spelling and punctuation, as well as a mature vocabulary and style.
- B. All entries must include the correct in-text citations, footnotes or endnotes. A minimum of three sources in the bibliography must be annotated. If the original paper does not include an annotated bibliography, it must be added for the competition. The annotations should demonstrate the student's ability to locate and critically evaluate a variety of information sources.

### IV. SUBMIT ALL ENTRIES TO THE RESEARCH REVIEW PANEL IN THE LIBRARY: BY **June 30, 2018** ROOM E-101 AT THE REFERENCE DESK

**RESEARCH REVIEW COMPETITION**  
**APPLICATION FORM**

1. Name \_\_\_\_\_

2. Address \_\_\_\_\_  
                    Number and Street      City    State                      Zip Code

3. E-Mail Address: \_\_\_\_\_

4. Telephone: Home(    ) \_\_\_\_\_ Cell (    ) \_\_\_\_\_

5. **Last Four Digits** of the CUNYfirst ID (EMPLID) Number \_\_\_\_\_

6. a) Title of research paper \_\_\_\_\_  
\_\_\_\_\_

b) LaGuardia course for which this paper was written:  
\_\_\_\_\_

c) Semester: \_\_\_\_\_ d) Year: \_\_\_\_\_

e) Instructor: \_\_\_\_\_

f) Grade awarded to paper by instructor: \_\_\_\_\_

7. **Declaration of entry:** I have read the rules of the *Research Review Competition* and my entry complies with them. I have attached my \*research paper (including page with grade and annotated bibliography). I hereby submit this entry for the consideration of the Research Review Panel and authorize the Panel to include it in a publication of winning Research Review Competition papers or post it in the eReserves System should it be selected to receive an award.

**Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

PLEASE SUBMIT ALL ENTRIES TO THE RESEARCH REVIEW PANEL  
IN THE LIBRARY AT THE REFERENCE DESK

**BY JUNE 30, 2018**

**\*Submit the following:** **1)** research paper with letter grade of "A" included, **2)** "Works Cited" or "References" with at least 3 annotated citations, and **3)** completed and signed application form.

# MLA AND APA CITATION EXAMPLES

## Journal Article

**MLA** Ferraiolo, Kathleen, et al. "Teachers' Attitudes and the Success of School Choice." *Policy Studies Journal*, vol. 32, no. 2, May 2004, pp. 209-24.

**APA** Ferraiolo, K., Hess, F., Maranto, R., & Milliman, S. (2004). Teachers' attitudes and the success of school choice. *Policy Studies Journal*, 32(2), 209-224.

**ANNOTATION** \*This article provides an overview of the growth of "choice-based school reforms." The positive and negative impact of the teachers' influence on programs such as the school voucher and charter school are examined.

## Journal Article from a Database

**MLA** Hourigan, Ryan M. "Intersections between School Reform, the Arts, and Special Education: The Children Left Behind." *Arts Education Policy Review*, vol. 115, no. 2, Mar. 2014, pp. 35-38. *Education Source*, doi:10.1080/10632913.2014.883892. Accessed 11 May 2017.

**APA** Hourigan, R. M. (2014, March). Intersections between school reform, the arts, and special education: The children left behind. *Arts Education Policy Review*, 115 (2), 35-38. Retrieved from Education Source database.

**ANNOTATION** \*According to the author, voucher and charter school programs are eroding funding for art and special education programs in the public schools. He states charter schools and private schools that use voucher programs should be subject to federal special education laws and required to offer arts programs. Furthermore, admission to charter schools should not be talent-based but open to all students.

### Newspaper Article from a Database

**MLA** Golden, Daniel, and Robert Tomsho. "School-Voucher Debate Frays Traditional Alliances: Civil-Rights Organizations See Some Members Break Ranks to Back School-Choice Programs." *The Wall Street Journal*, 1 July 2002, Eastern ed., p. B1. *ProQuest Newspapers*, search.proquest.com/docview/398831980?accountid=11946.

**APA** Golden, D., & Tomsho, R. (2002, July 1). School-voucher debate traditional alliances: Civil-rights organizations see some members break ranks to back school-choice programs. *The Wall Street Journal*, p. B1. Retrieved from ProQuest Newspapers database.

**ANNOTATION** \*The support for school voucher programs by black leaders and traditional black organizations is examined. According to the authors, this program has found some support from younger black politicians and parents. They also suggest older black leaders and organization remain critics of the program.

### Newspaper Article from a Database

**MLA** Greenhouse, Linda. "Cleveland's School Vouchers Weighed by Supreme Court." *The New York Times*, 21 Feb. 2002, late ed., p. A1. *LexisNexis Academic*, www.lexisnexis.com/lxacui2api/api/version1/getDocCui?oc=00240&hnsd=f&hgn=t&lmi=4568-4450-01CN-H18R&hns=t&perma=true&hv=t&hl=t&csi=237924&secondRedirectIndicator=true.

**APA** Greenhouse, L. (2002, February 21). Cleveland's school vouchers weighed by the Supreme Court. *The New York Times*, p. A1. Retrieved from LexisNexis Academic database.

**ANNOTATION** \*The author reviews arguments presented to the Supreme Court regarding the school voucher program in Cleveland, Ohio. The Supreme Court must decide whether using vouchers almost exclusively for tuition at religious schools is constitutional.

### Magazine Article from a Database

**MLA** Hendrie, Caroline. "Federal Plan for Vouchers Clears Senate." *Education Week*, 28 Jan. 2004, pp. 1-2. *Academic Search Complete*, search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=12321352 &site=ehost-live.

**APA** Hendrie, C. (2004, January 28). Federal plan for vouchers clears Senate. *Education Week*, 23(20), 1-2. Retrieved from Academic Search Complete database.

**ANNOTATION** \*This article provides an overview of a legislative action taken by the Senate to provide tuition support for children in D.C.'s low-income families to attend religious and secular private schools. The author also examines the arguments made by supporters and critics of voucher programs.

### Newspaper Article from a Website

**MLA** Goldstein, Dana. "Special Ed School Vouchers May Come with Hidden Costs." *The New York Times*, 11 Apr. 2017, www.nytimes.com/2017/04/11/us/school-vouchers-disability.html.

**APA** Goldstein, D. (2017, April 11). Special Ed school vouchers may come with hidden costs. *New York Times*. Retrieved from <http://www.nytimes.com>

**ANNOTATION** \*The author reviews the rights of students with disabilities who use school vouchers. According to the author, students may unknowingly lose some of their rights and protection under the federal Individuals with Disabilities Education Act (IDEA).

### Book

**MLA** Howell, William G., and Paul E. Peterson. *The Education Gap: Vouchers and Urban Schools*. Brookings Institution Press, 2002.

**APA** Howell, W. G., & Peterson, P. E. (2002). *The education gap: Vouchers and urban schools*. Washington, D.C.: Brookings Institution Press.

**ANNOTATION** \*The authors review the use of school vouchers in urban education. They provide an in-depth evaluation of various voucher programs and social consequences for public schools.

### Book

**MLA** Kahlenberg, Richard D., editor. *Public School Choice vs. Private School Vouchers*. Century Foundation Press, 2003.

**APA** Kahlenberg, R. D. (Ed.). (2003). *Public school choice vs. private school vouchers*. New York: Century Foundation Press.

**ANNOTATION** \*This book covers the basic arguments on school vouchers. It includes excerpts from various sources that focus on the rewards and negative uses of vouchers.

For additional information and examples of APA and MLA citations, please visit the following websites:

- APA, Chicago and MLA Citation Styles  
<http://library.laguardia.edu/research/cite>
- Sample Papers—MLA Style Center  
<https://style.mla.org/sample-papers>
- Annotated Works Cited—MLA Style Center  
<https://style.mla.org/tag/formatting-a-paper>
- Purdue MLA Formatting and Style Guide  
<https://owl.english.purdue.edu/owl/resource/747/01/>

**\*Please Note:** The annotation should have one line space after the citation and begin with a paragraph indent (see below):

Harbord, Janet. *The Evolution of Film: Rethinking Film Studies*. Polity, 2007.

This synthesis of classic film theory examines the state of film studies as of 2007. It draws on contemporary scholarship in philosophy, anthropology, and media studies.